

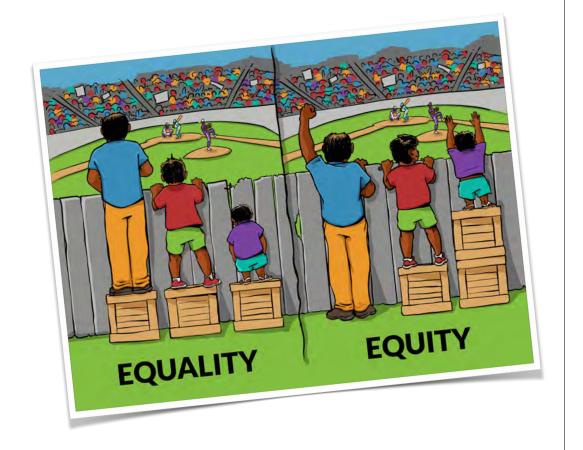
21C Inclusive learning

Greg Alchin



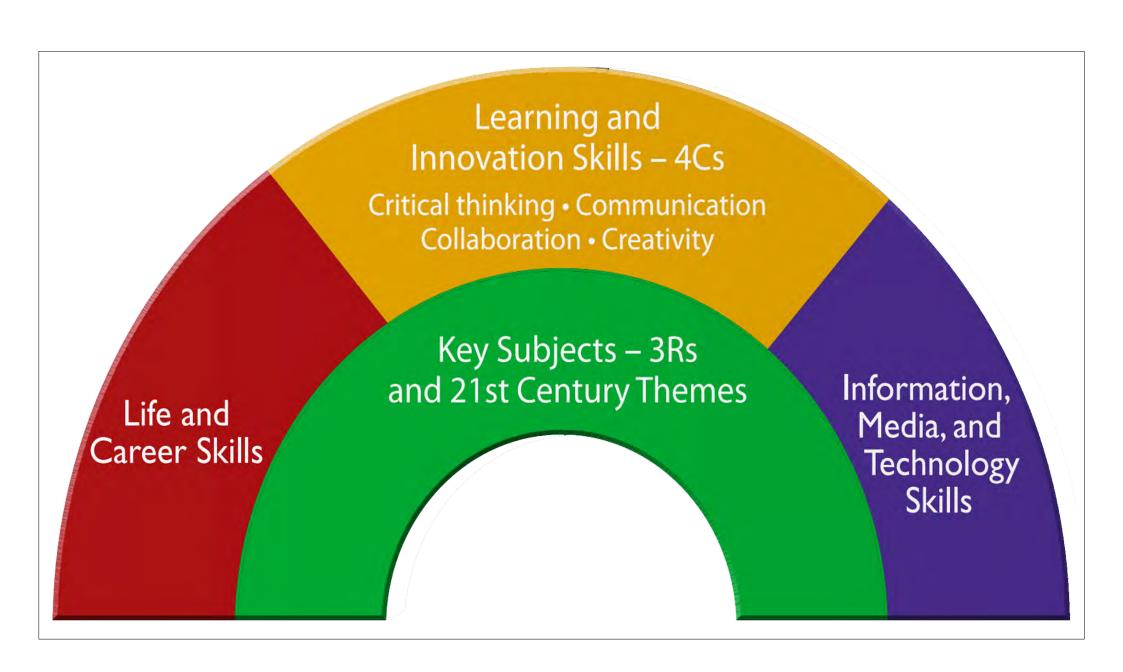
"All learners must be able to participate on the same basis right from the start."





defining modern learners







21C learners

beyond content delivery, orientation and mobility

Students

team work
projects based
real world
local & global

Assessment

apply knowledge prove by presenting

Teachers

mix of explicit teaching & guide / coach



21C skills

Critical thinking and problem solving

Communication

Collaboration

Creativity and innovation

Student starting	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
	g			3				F			Y		A		
Primary School	• • • •	• • • •	• • • •	• • • •	• • • •	• • • •	• • • •	• • • •	• • • •	• • • •	• • • •		• • • •	•••	born 2010
Middle School	• • • •	• • • •	• • • •	• • • •	• • •	• • • •	• • • •	• • • •	• • •	born 2005					
High School	• • • •	• • • •	• • • •	• • • •	• • • •	• • • •	• • • ▶	born 2003							
University	• • • •	born 1997													



21C life is personalised





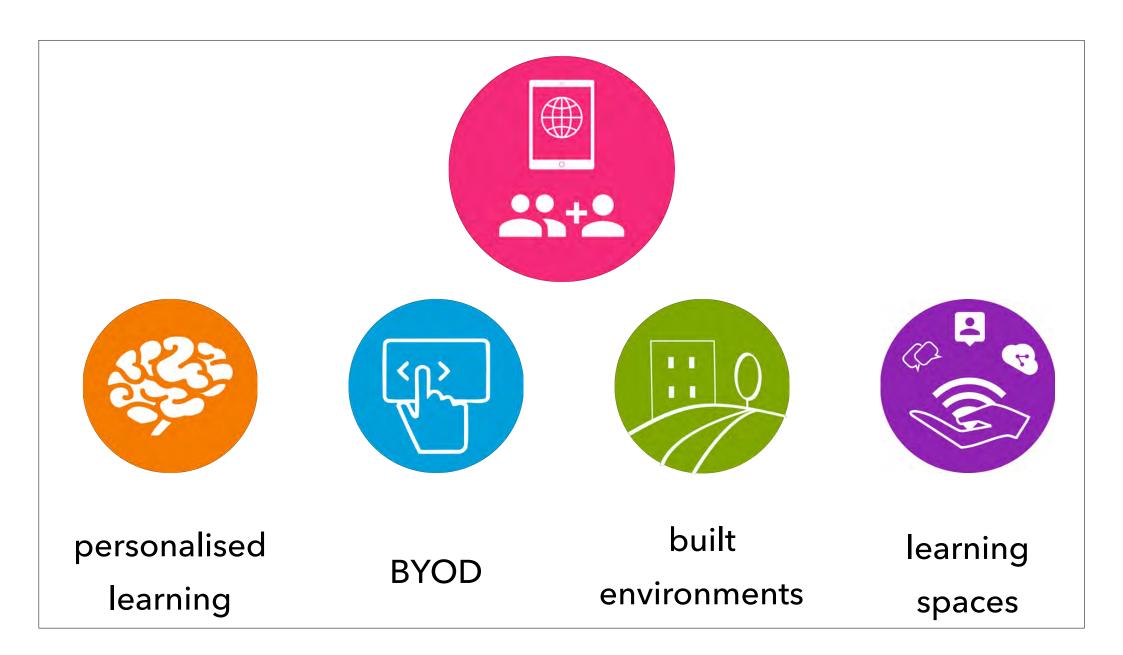




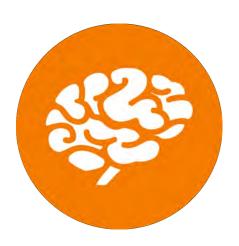








inclusive strategies personalised learning





Learner variability

"Our brains are as individual as our thumb prints"

- Dr L. Todd Rose





genetics

nutrition

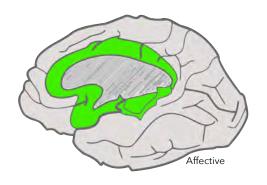
experience



sleep

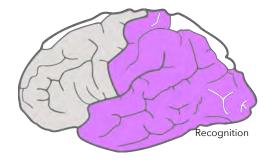
health

hydration



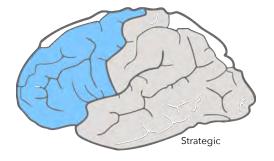
build and sustain engagement

>> purposeful & motivated



Provide flexible information

>> resourceful & knowledgeable



Enable voice & choice >>

>> strategic & goal-directed



Learner centred

There is a difference between personalisation, differentiation, & individualisation.

One is learner-centered; the others are teacher-centered.

Barbara Bray and Kathleen McClaskey









inclusive strategies

BYOD





Personalising BYOD















Personalising BYOD



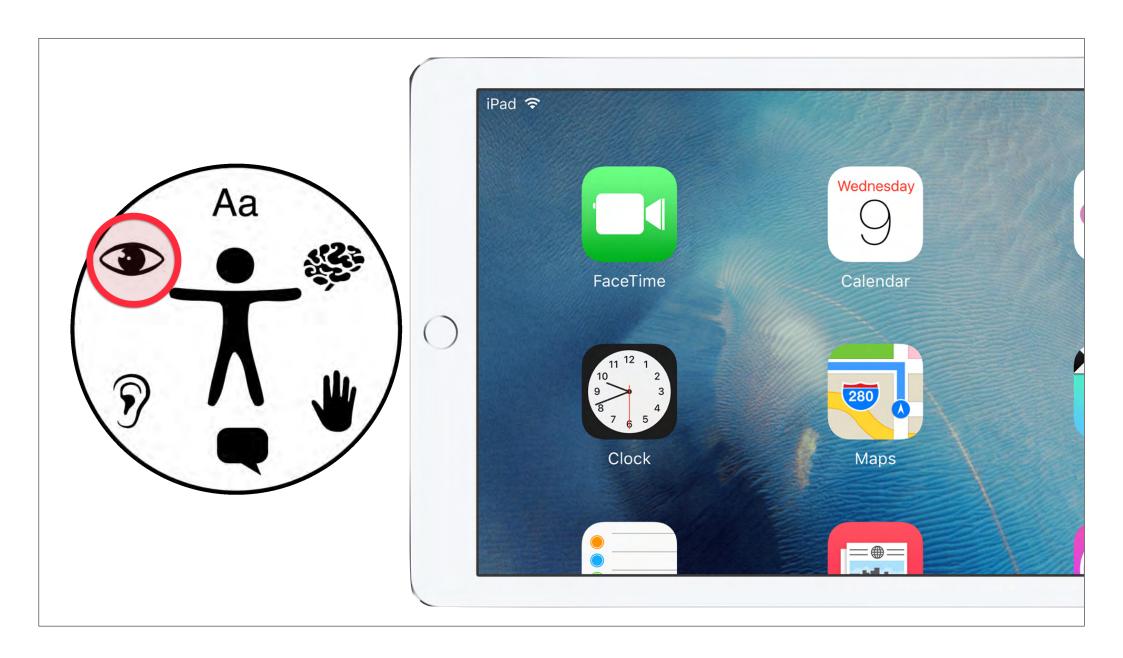




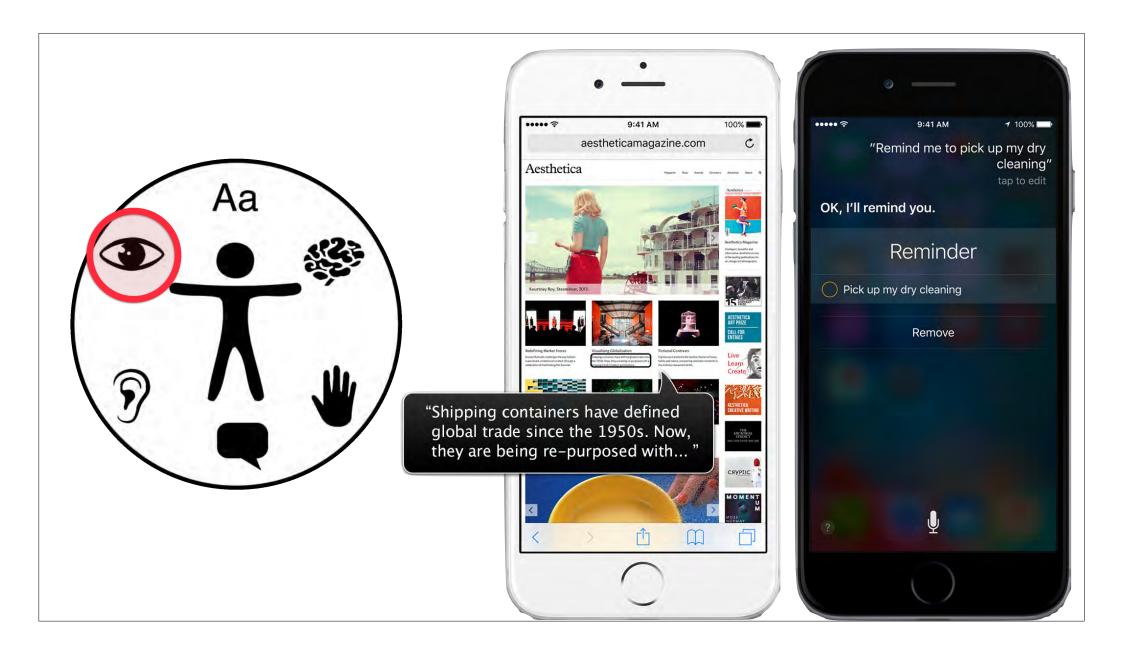














Alex..oh yeah!

The singer is here to record a record.

\$786,543,234,888,665,321,654,976.10



Alex..oh yeah!

The singer is here to record a record.

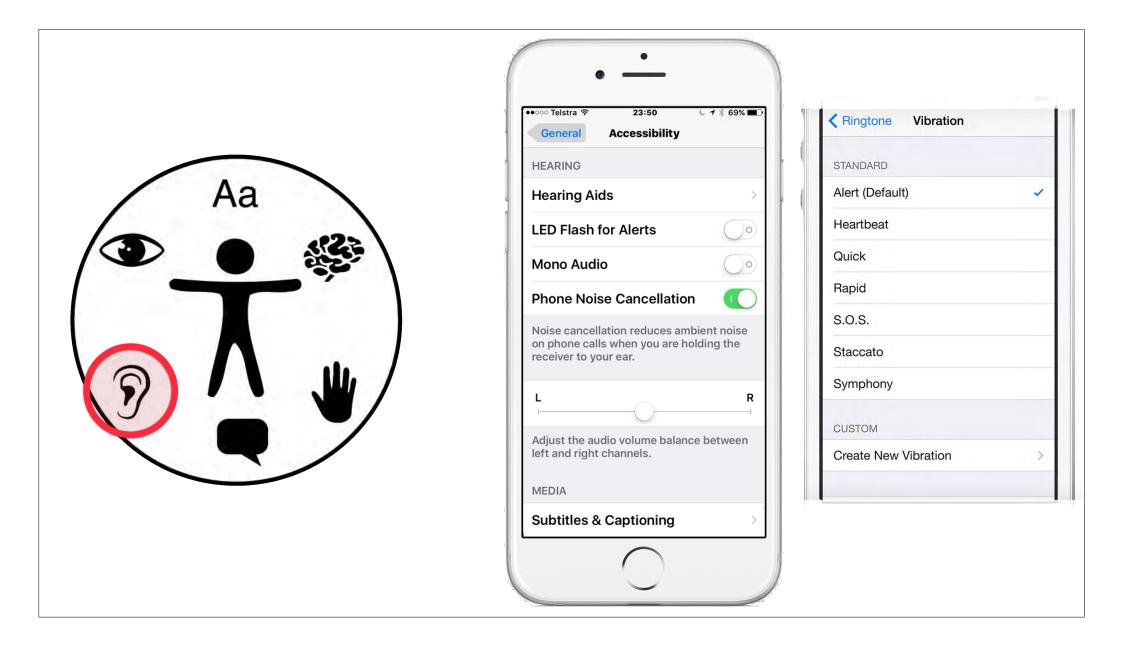
\$786,543,234,888,665,321,654,976.10

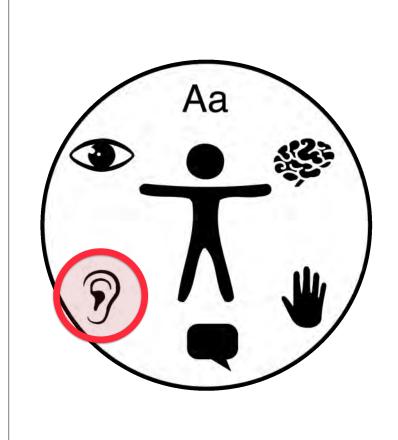


Alex..oh yeah!

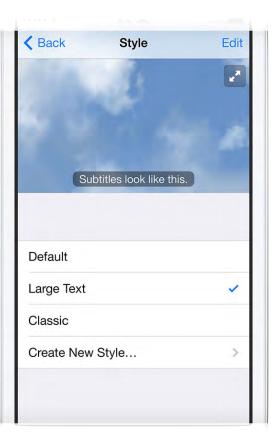
The singer is here to record a record.

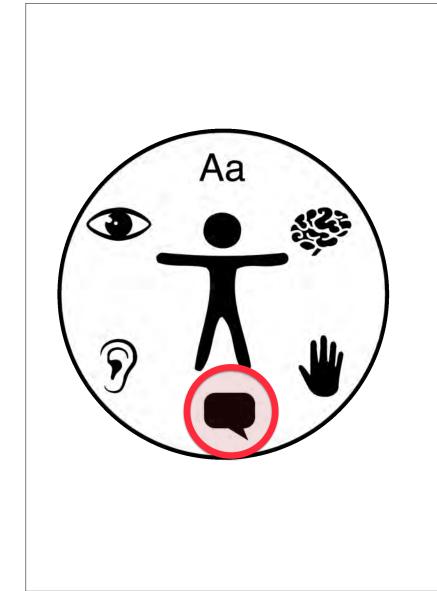
\$786,543,234,888,665,321,654,976.10

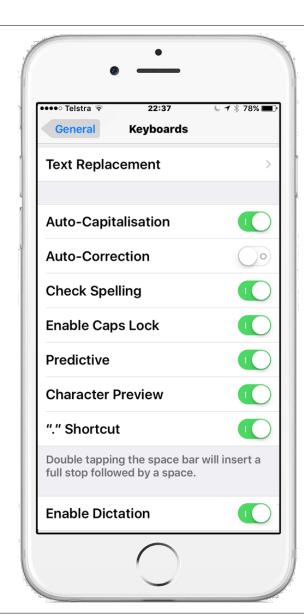




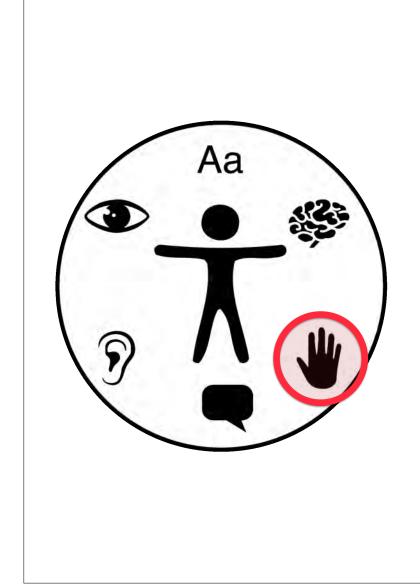






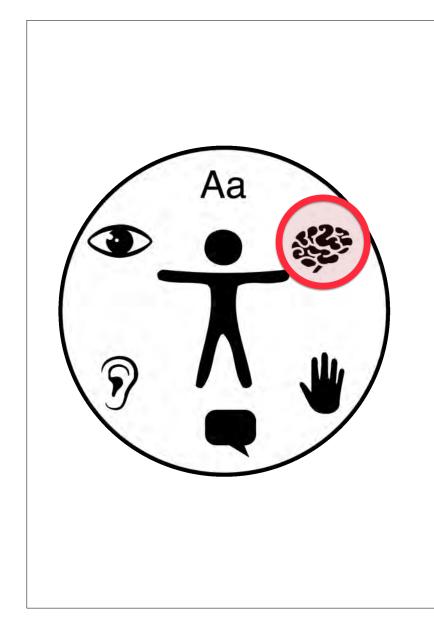






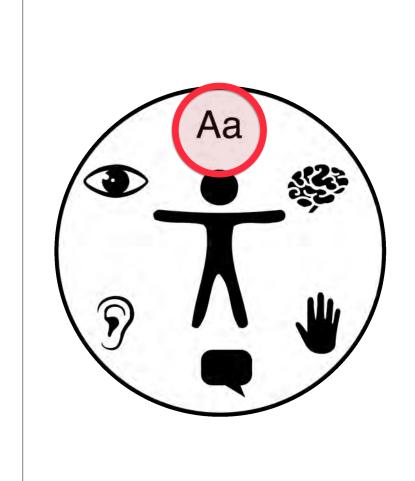


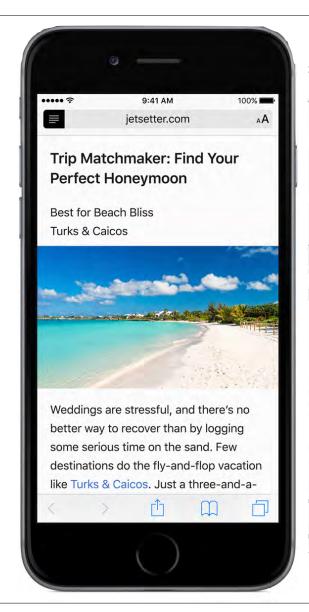


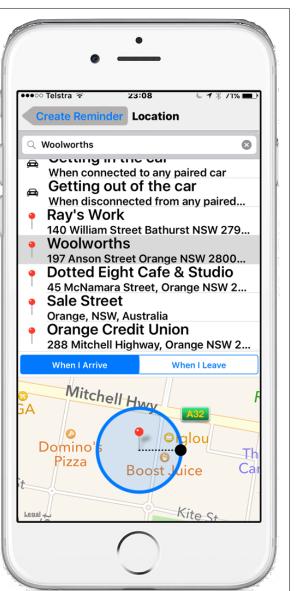










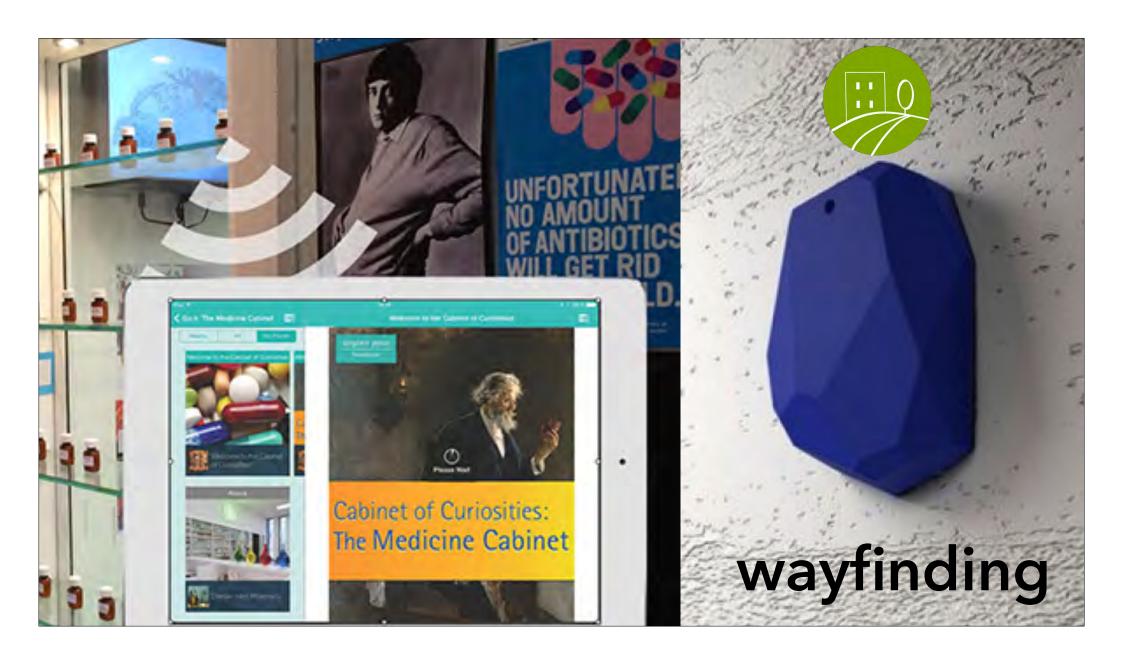


inclusive strategies

built environments











inclusive strategies

digital learning spaces



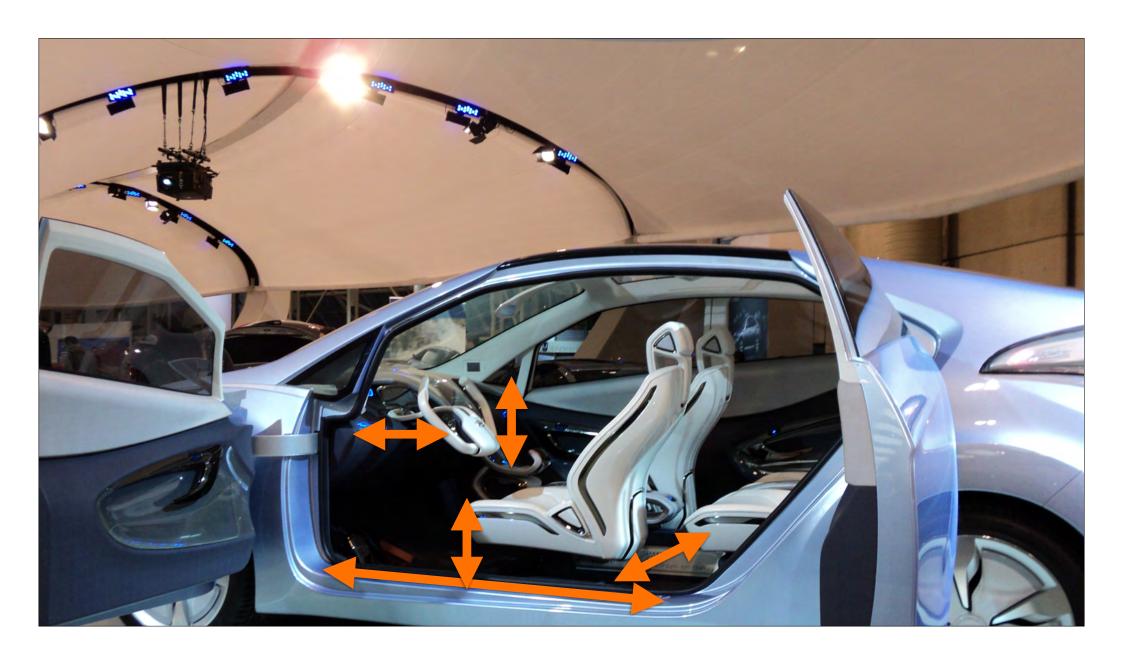
This section is based upon the work by Sarah Horton and Whitney Quesenbery - "A Web for Everyone: Designing Accessible User Experiences Paperback"



Learners first : design for difference

Learners are the first consideration, and resources are designed with the needs of everyone in the audience in mind.







digital standards



Web

Content

Level AA

Accessibility

Guidelines



Learning design principles

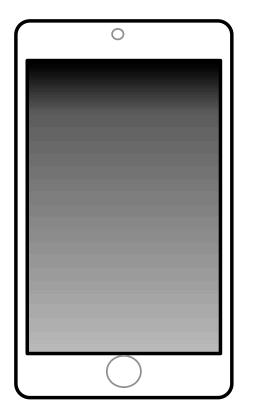
- 1. Learners first
- 2. Clear purpose
- 3. Solid structure
- 4. Easy interaction
- 5. Helpful wayfinding
- 6. Clean presentation

- 7. Plain language
- 8. Accessible media
- 9. Universal usability



Clear purpose: well-defined goals

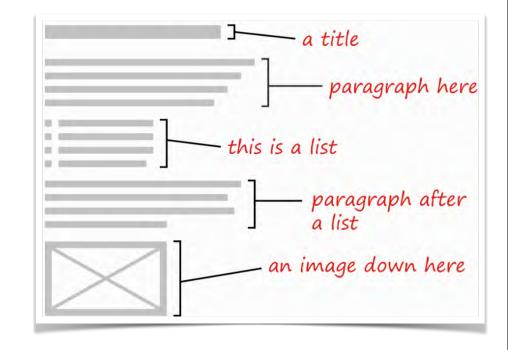
Learners enjoy resources
that are designed for them
and guided by a defined
purpose and goals.





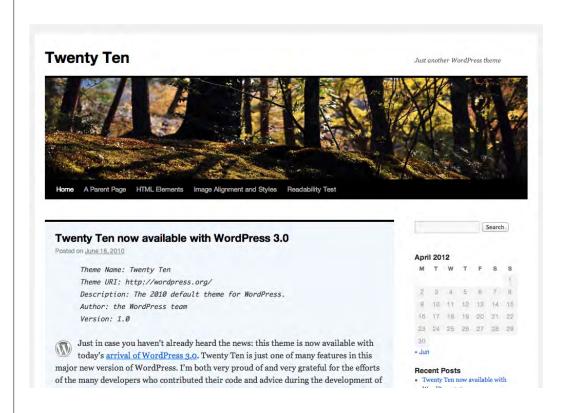
Solid structure: Built to standards

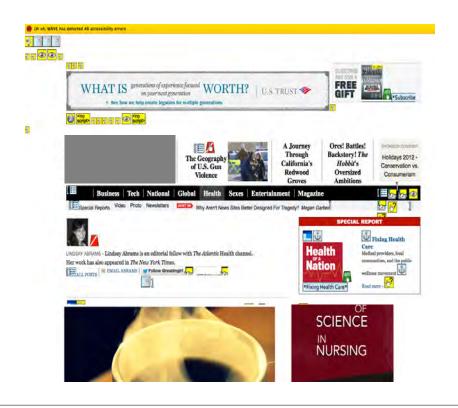
Learners feel confident using the design because it is stable, robust, and secure.





Solid structure: Built to standards







Easy interaction: Everything works

Learners can use the

resources across all devices

using their own accessibility settings.





Easy interaction: Everything works

Learners can use the resources across all devices

using their own accessibility settings.



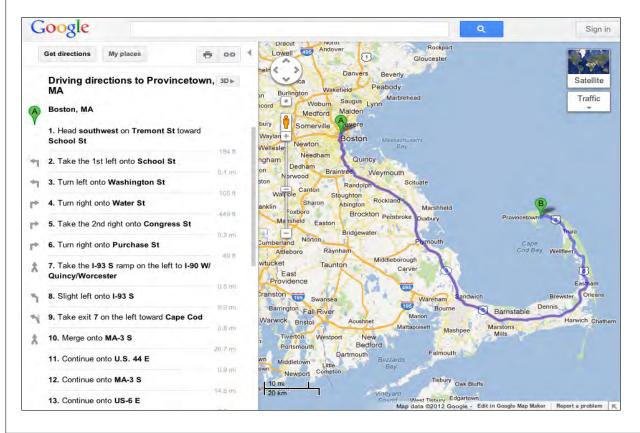


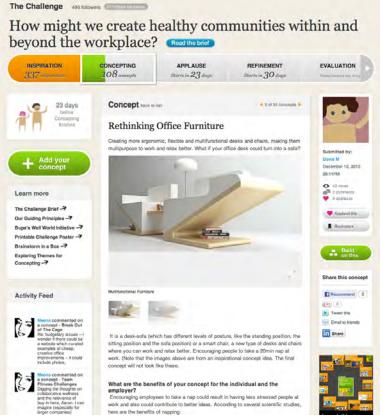
Helpful wayfinding: guides users

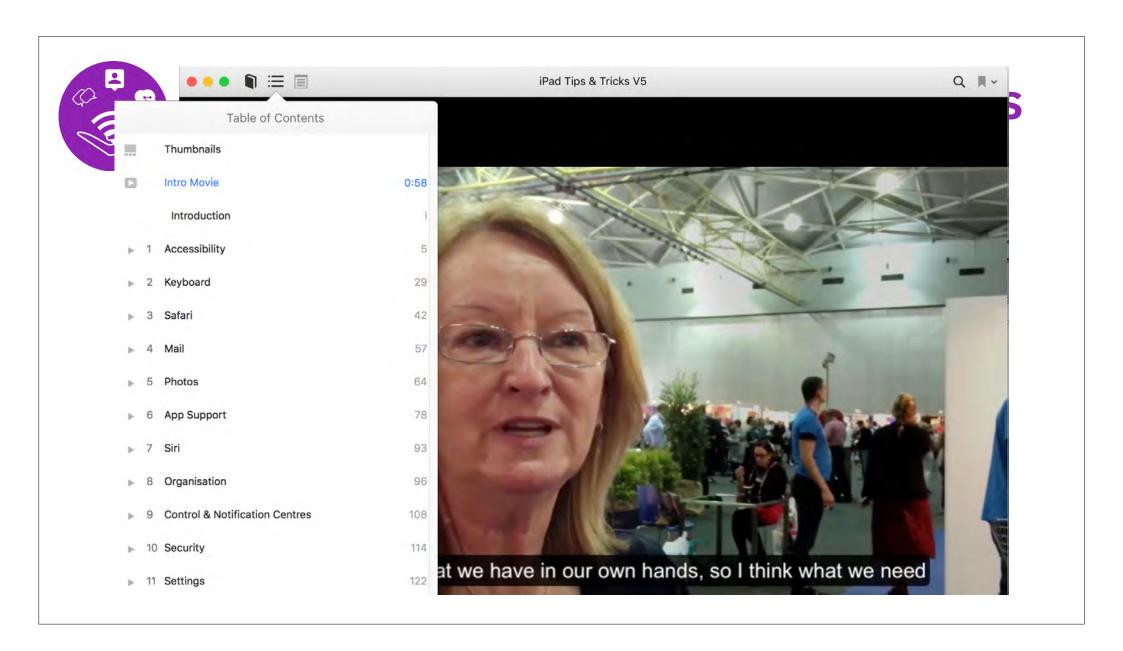
People can navigate a site, feature, or page following self-explanatory signposts.



Helpful wayfinding: guides users



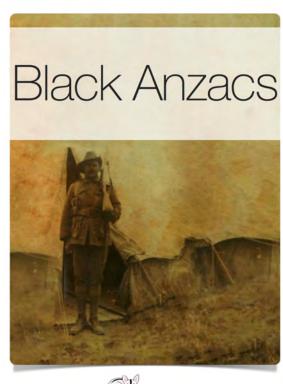






Clean presentation: Supports meaning

Learners can perceive and understand elements in the design.





Clean presentation: Supports meaning

The Runner

Private William Williams was well respected within his battalion. He was a 'runner' or messenger in battle, a trusted role that conveyed important communications between **companies**. William Williams was in 'C' company.

Activity - Crack the Code



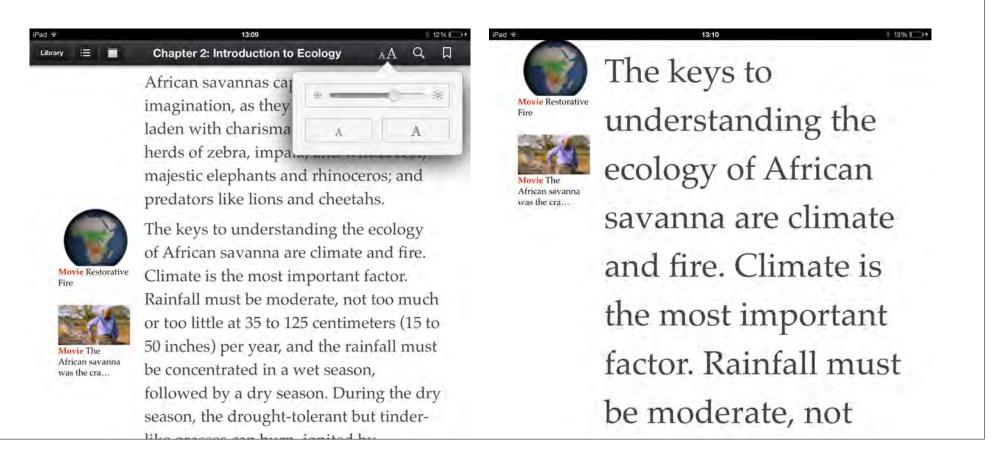


Members of the 45th Battalion in the advanced trenches at Garter Point, Belgium, in the Ypres Sector, September 1917.

This was a very dangerous job as he had to jump between deep trenches and run messages along the lines, all the time in danger of enemy fire.



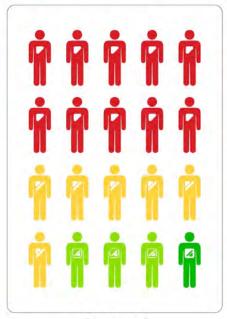
Clean presentation: Flexible / personalisation

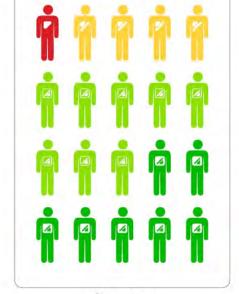




Plain language: creates a conversation

Learners can read, understand, and use the information.





Portugal

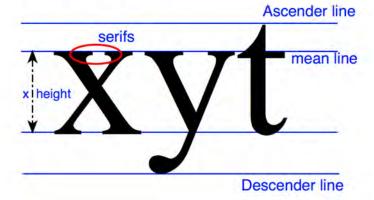
Sweden

Font height difference

Verdana vs Times New Roman



Font elements



Single line spacing

Apple products are simple, intuitive and easy to use. And to help you do more in more ways, a variety of award-winning assistive technologies come standard. So every device has not only accessible features — but also accessible principles — built in.

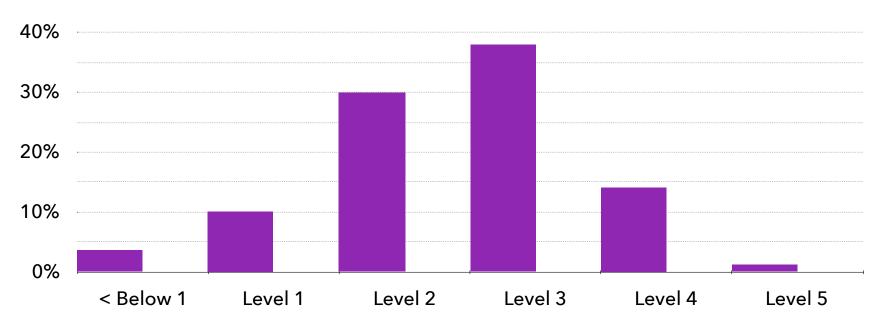
1.5 line spacing

Apple products are simple, intuitive and easy to use. And to help you do more in more ways, a variety of award-winning assistive technologies come standard.

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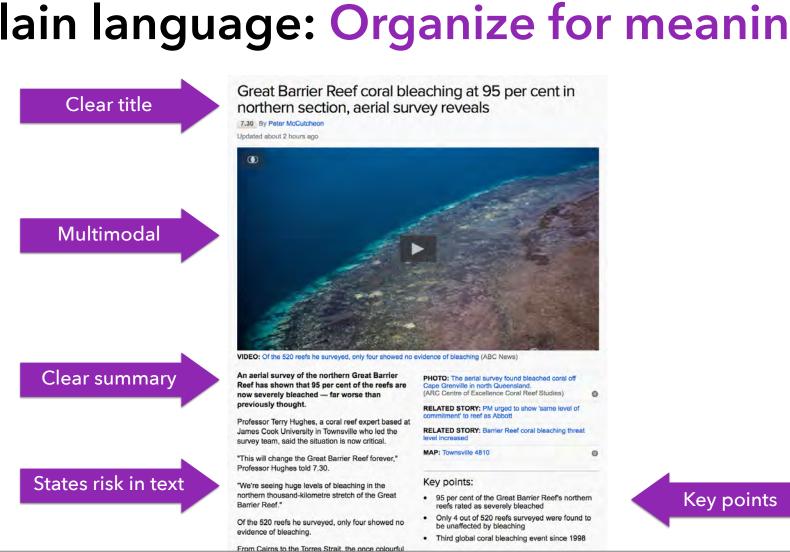
Plain language: different levels of literacy



Skill Levels In Literacy: Around 3.7% (620,000) of Australians aged 15 to 74 years had literacy skills at Below Level 1, a further 10% (1.7 million) at Level 1, 30% (5.0 million) at Level 2, 38% (6.3 million) at Level 3, 14% (2.4 million) at Level 4, and 1.2% (200,000) at Level 5. Source: 2011-12 Programme for the International Assessment of Adult Competencies (PIAAC) http://www.abs.gov.au/ausstats/abs@.nsf/Lookup/4228.0Main+Features202011-12



Plain language: Organize for meaning





Accessible media: supports all senses

Learners can understand and use information contained in media, such as images, audio, video, animation, and presentations.





Accessible media: Meaningful alternatives

What's the right ALT text for this image?

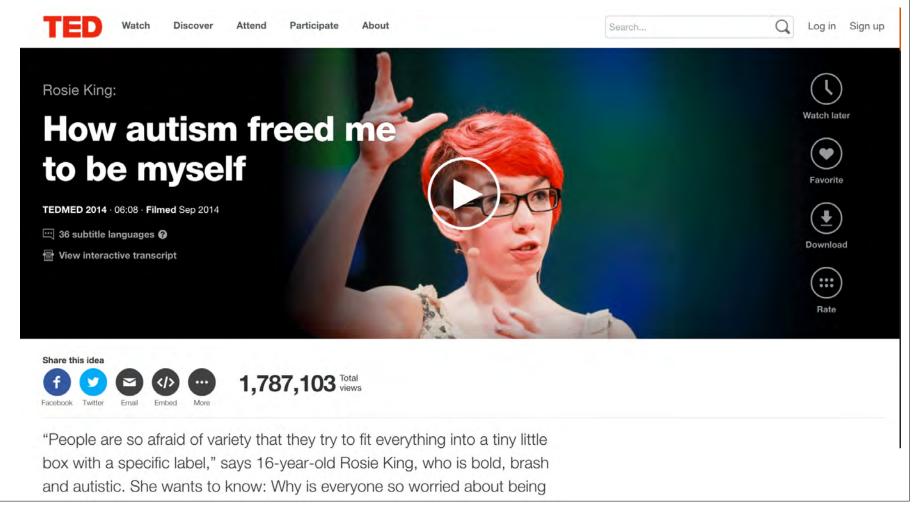
- A. Fox
- B. Red fox
- C. A red fox, standing on a pile of rocks, looking back at the camera
- D. Red fox at Sachuest Point NationalWildlife Refuge

It depends on context!



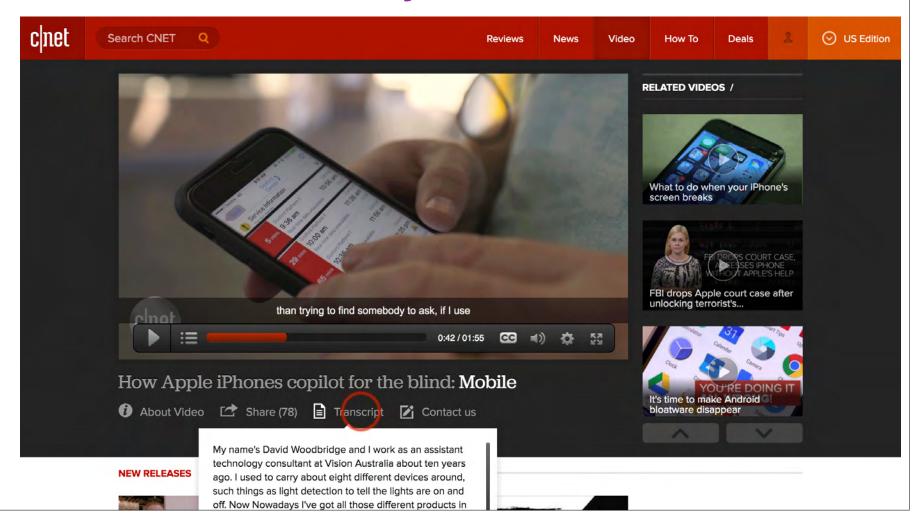


Accessible media: Synchronized audio+text





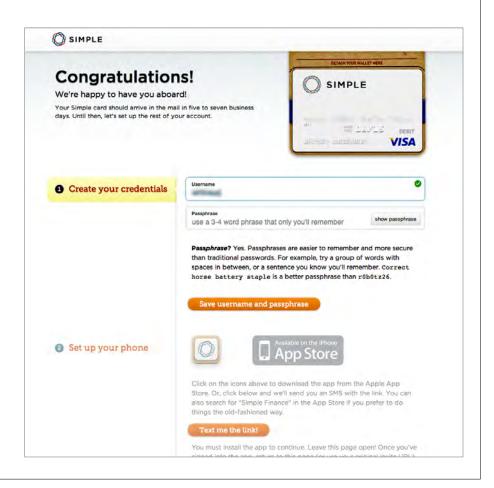
Accessible media: Synchronized audio+text





Universal usability: create delight

People can focus on the experience and their own goals because the product anticipates their needs.



Simple.com

Contact Greg

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T: @ibuddha

M: 0403273063



